



Coin Collecting—

Hartman

Items in **BOLD print** are prerequisites for this merit badge.

1. Understand how coins are made, and where the active U.S. Mint facilities are located.
2. Explain these collecting terms:
 - a. Obverse
 - b. Reverse
 - c. Reeding
 - d. Clad
 - e. Type set
 - f. Date set
3. Describe three different ways to store a collection, and the benefits, drawbacks, and cost of each method.
4. **Do each of the following and explain to your counselor the design features, designer name, designer initials, and where to find them for each item:**
 - a. **Collect a one-cent coin from the year group: 1959-2008 (that is, dated between 1959 and 2008) and a one-cent coin from the year group 2010-present. Explain how and why the one-cent coins issued in 2009 were different from either of the other two year groups.**
 - b. **Collect two five-cent coins, one from each of these year groups: 1959-2003 and 2006-present. Explain how and why the five-cent coins issued in 2004-2005 were different from either of the other two year groups.**
 - c. **Collect a ten-cent coin from 1965-present.**
 - d. **Collect a twenty-five-cent coin from 1965-1998, two examples from the 50-State Quarter®/territories Program 1999-2009, two designs from the America the Beautiful® program 2012-2021 and two designs from the American Woman Quarter® program (2022-2024). Explain the purpose of each of those programs.**
 - e. **Collect a half dollar coin from 1965-present.**

- f. Collect a dollar coin from each of these design groups: Susan B. Anthony 1979-81, Sacagawea 1990-2005, U.S. Presidents 2000-2014.**
 - 5. Describe and discuss with your counselor the special reverse designs of the quarters, half dollar and dollar coin struck in 1975-1976 to honor the U.S. Bicentennial.
 - 6. Identify for your counselor the people depicted on current currency: \$1, \$2, \$5, \$10, \$20, \$50, and \$100 notes. Explain where United States currency is printed.
 - 7. **Do ONE of the following:**
 - a. **Collect and identify for your counselor 20 different world coins from at least 7 different countries. Identify the country, major design elements, and denomination of each.**
 - b. **Collect and identify for your counselor 20 different world paper money from at least 7 different countries. Identify the country, major design elements, and denomination of each.**
 - c. **Collect and identify for your counselor 20 different tokens and/or medals. Identify the issuer and use of each.**
 - d. **Complete one of the following and report to your counselor what you experienced:**
 - 1. **Attend a coin show**
 - 2. **Attend a coin club meeting**
 - 3. **Tour a U.S. Mint facility or museum**
 - 4. **Tour a virtual exhibit (with your parent or guardian's permission) approved by your counselor.**
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